

Chinese Distance Learning Plans

Week Eight: May 18 - May 22, 2020

Primary Chinese Activities

- We will review the names of colors [颜色歌 Color song](#) and the names of fruits [水果歌 Fruit song](#).
- We will count the fruits while reading a book.
- We will sing a song - “狗， 怎么叫？ What does a dog say?” to review the names of animals.
- Students can act out animals while practicing the song with audio at home. They (or their parents) can make their own set of flashcards by cutting out the cards from the worksheet (see attached), coloring the pictures, and tracing the words.

Additional Chinese Zoom Lessons for Primary Students

Ms. Chen will be offering additional Zoom lessons for Primary Students. If your child is interested in joining along with these lessons, please note the dates, times, and links below.

Redbud & Dogwood Students - Mondays from 11:00-11:20 AM

- [Meeting Link](#)
- Meeting ID: 950 5874 1366
- Password: 036593

Mulberry and Persimmon Students - Thursdays from 11:00-11:20 AM

- [Meeting Link](#)
- Meeting ID: 939 0823 5785
- Password: 036377

Optional Chinese lessons for Primary Students:

- We will review a rhyme “[小白兔 Little White Rabbit](#)”
- After practicing saying the names of some animals, we will learn a song “谁会跳？ Who can jump?” Students will act out and say the names of movements related to specific animals.

Elementary Chinese Activities

Google Classroom

We will continue to use Google Classroom as a tool for Chinese language learning.

<https://classroom.google.com/>. For the most up to date information, worksheets, vocabulary lists and exercises, visit your respective Google Classroom page.

Lower Elementary Assignments - Daily Routine, continued

- We will learn four more names of daily routines in Chinese. Students will be able to describe more daily routines such as the time for going home from school, having dinner, playing sports and doing homework.
- Students will choose at least one assignment to do during the week.
 - Continue Project: Introduce daily routine to others in Chinese. The project can be a poster, a video, a picture book or any idea you come up with.
 - Sing a daily routine song.
 - Complete the worksheet.
 - Use DuoLingo for extra practice of recognizing characters.

LE Individual Zoom Lessons & Additional Support

If Lower Elementary students have any questions, need additional support or would like to practice and review Chinese pronunciation and vocabulary, then please contact Ms. Chen via email x.chen@aidanschool.org and let her know your top three preferred time slots. **Time slots for individual lessons are based on availability and are 20 minutes each on Wednesday, Thursday and Friday from 10 AM to 12 PM.**

Upper Elementary Assignments - Hobbies, continued

- Students will learn how to say the time in Chinese.
- Students will combine the time with hobbies, and be able to express when they usually do specific activities. Such as "I play basketball with my dad at 1:00."
- Practice and review sentences by choosing from the following:
 - Worksheet
 - Continue Project: Make a short video/record voice or a chant or a song to describe a hobby you are doing at home.
 - DuoLingo: Assigned task to practice recognizing words about time plus 10 new words to describe year, date and days of the week in Chinese.

UE Individual Zoom Lessons & Additional Support

If Upper Elementary students have any questions, need additional support or would like to practice and review Chinese pronunciation and vocabulary, then please contact Ms. Chen via email x.chen@aidanschool.org and let her know your top three preferred time slots. **Time slots for individual lessons are based on availability and are 20 minutes each on Monday, Tuesday, and Thursday from 1 PM to 3 PM.**