

Chinese Distance Learning Plans

Week Seven: May 11 - May 15, 2020

Primary Chinese Activities

- We will review the traditional Chinese song, “[春天在哪里 Where is Spring?](#)” to celebrate the coming of spring.
- We will review the names of the colors [颜色歌 Color song](#) and names of the fruits [水果歌 Fruit song](#).
- Students will identify and say out the names and colors of the fruits (see attachment). For practice speaking, students can say aloud the names and colors of the fruits they are coloring. Parents can record their child practicing this vocabulary and send it to me at x.chen@aidanschool.org if you would like.

Additional Chinese Zoom Lessons for Primary Students

Ms. Chen will be offering additional Zoom lessons for Primary Students. If your child is interested in joining along with these lessons, please note the dates, times, and links below.

Redbud & Dogwood Students - Mondays from 11:00-11:20 AM

- [Meeting Link](#)
- Meeting ID: 950 5874 1366
- Password: 036593

Mulberry and Persimmon Students - Thursdays from 11:00-11:20 AM

- [Meeting Link](#)
- Meeting ID: 939 0823 5785
- Password: 036377

This week for our optional Chinese lessons for Primary Students, we will:

- Learn the names of certain movements, such as “跑, 跳, 坐, 站 run, jump, sit, stand up”
- We will learn a rhyme “[小白兔 Little White Rabbit](#)”
- We will also practice saying the names of some animals.

Elementary Chinese Activities

Google Classroom

We will continue to use Google Classroom as a tool for Chinese language learning, visit: <https://classroom.google.com/>. For the most up to date information, worksheets, vocabulary lists and exercises, visit your respective Google Classroom page.

Lower Elementary Assignments - Review Daily Routine

- We will review names of six daily routines in Chinese based on the concepts of time that we reviewed last week. Students will be able to describe their daily routines using the sentences like
 - “我八点上学。 I go to school at 8:00.”
 - “我十二点半吃午饭。 I have lunch at 12:30.”
 - “她九点十分睡觉。 She goes to sleep at 9:10.”
- Students will design their own project to introduce their daily routine to others. The project can be a poster, a video, a picture book or any idea they come up with.

LE Individual Zoom Lessons & Additional Support

If Lower Elementary students have any questions, need additional support or would like to practice and review Chinese pronunciation and vocabulary, then please contact Ms. Chen via email x.chen@aidanschool.org and let her know your top three preferred time slots. **Time slots for individual lessons are based on availability and are 20 minutes each on Wednesday, Thursday and Friday from 10 AM to 12 PM.**

Upper Elementary Assignments - Hobbies, continued

- Students will review the names of hobbies from the past two weeks.
- Students will learn a new sentence structure “跟...一起 (do... with somebody)”
- Practice and review sentences by choosing from the following:
 - Worksheet
 - Quizizz
 - Project: Make a short video/record voice to describe a hobby you are doing at home.
- Log into Google Classroom and choose at least one assignment to do. For extra practice, I recommend finishing all assignments.

UE Individual Zoom Lessons & Additional Support

If Upper Elementary students have any questions, need additional support or would like to practice and review Chinese pronunciation and vocabulary, then please contact Ms. Chen via email x.chen@aidanschool.org and let her know your top three preferred time slots. **Time slots for individual lessons are based on availability and are 20 minutes each on Monday, Tuesday, and Thursday from 1 PM to 3 PM.**