

Elementary Spanish Week One

March 30-April 3, 2020

Lower and Upper Elementary students must complete one page per class in their Spanish Workbook, and also must write, read and translate Spanish into English.

Then as a complementary activity they should go to this site:

<https://www.digitaldialects.com/Spanish.htm>

Students who are working on the Spanish Textbook #1 should work with **colors**.

Visit this [Spanish Digital Dialects](https://www.digitaldialects.com/Spanish.htm) and start with the colors.

- Click to learn colors repeat and listen 3 times.
- Reinforce what you have learned playing the [color game using text](#).
- Follow up by playing the [color game using audio](#).
- Practice writing and repeating the names of the colors you learned.

Students who are working on the Spanish Textbook #2 should work with **numbers 13-20**. Visit this [Spanish Digital Dialects](https://www.digitaldialects.com/Spanish.htm) and start with the colors.

- [Click to learn the numbers](#) repeat and listen 3 times.
- Reinforce what you have learned while practicing your addition and subtraction skills by playing this [numbers game at slow speed](#).
- Practice writing and repeating the numbers you have learned.

Students who are working on the Spanish Textbook #3 & 4 should work with **fruit and vegetables**.

Visit this [Spanish Digital Dialects](https://www.digitaldialects.com/Spanish.htm) and start with the colors.

- [Click to learn the fruits and vegetables](#), repeat and listen 3 times.
- Reinforce what you have learned playing the [fruit and vegetable game using text](#).
- Follow up by playing the [fruit and vegetable game using audio](#).
- Study some of the extra fruit and vegetable vocabulary on the [fruits and vegetable page](#).
- Write 10 sentences using the vocabulary you have just learned.

I hope you have fun doing this homework and good luck.

Take care,

Señora López